


Proposal Evaluation Form

	EUROPEAN COMMISSION Erasmus+ Programme (ERASMUS)	ERASMUS+ Evaluation Summary Report
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Call: ERASMUS-EDU-2022-ECHE-CERT
Type of action: ERASMUS-CERT
Proposal number: 101123971
Proposal acronym: FPEP Bar
Duration (months): 0
Proposal title: Erasmus Charter Application - Faculty of Business Economics and Law Bar
Activity: Other Countries

N.	Proposer name	Country	Total eligible costs	%	Grant Requested	%
1	Fakultet za poslovnu ekonomiju i pravo Bar	ME	0	-	0	-
Total:			0		0	

Abstract:

The Faculty of Business Economics and Law Bar was founded in two thousand and eight and the first generation of students enrolled in two thousand and twelve. The license for work was issued by the Council for Higher Education of Montenegro.

The Faculty educates students on undergraduate, specialist and master studies through innovative study programs and through the application of a unique Model of student practice and practical teaching in the sixth semester.

At the undergraduate studies, students attend three study programs: management, accounting, finances and banking and law. At postgraduate specialist and master's studies there are also three study programs: public sector management, profit sector management and law.

Professional practice is carried out in the practical educational centers: commercial or non-commercial entities (enterprises and institutions), shops, agencies, or with entrepreneurs which the student chooses by himself, or is provided by the Faculty from the territory of Montenegro or from the region.

Some of the advantages of the faculty are:

All study programs of the Faculty of Business Economics and Law Bar are accredited and licensed by the Ministry of Education of Montenegro.

The Faculty of Business Economics and Law Bar is successfully evaluated by the European University Association through the Institutional Evaluation Program.

Students have modern electronic platforms as a support to their learning.

Theoretical knowledge is upgraded by practical experiences.

Free scholarship for the best students etc.

The Faculty of Business Economics and Law educates students at the undergraduate academic studies in the following study programs:

Management

Accounting, Finances and Banking (with narrow focus on Finances and Customs)

Law

The Faculty educates students at the postgraduate studies in two study programs as follows:

Public Sector Management

Profit Sector Management

Law

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The Erasmus Policy Statement is sufficiently clear, consistent and relevant to the Erasmus+ actions the applicant aims to implement, well integrated into its internationalization strategy. The statement sets out priorities and objectives, and expresses their modernization and internationalization potentials, although more in-depth analysis would have helped understand the link between strategic choices and the objectives. For example, the choice of which actions will be implemented has been made but in rather superficial terms, without mentioning specific expected impacts arising from the participation. However, the institution's commitment to meaningful participation is sufficiently demonstrated. The applicant already has some limited recent experience which might have proven helpful in organizing more complex services and actions.

Indicators to monitor the success of the participation in the programme and its impact on the institution, and on direct and indirect participants, are generally adequate but only some are in line with the objectives and others are actions rather than measures of achievement. The timeline for the monitoring is inadequately prepared.

Criterion 2 - Quality of organisation and management

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

The applicant briefly relates the organizational structure in place to manage the programme within its institution. The description provided of the internal management structure, decision-making process and dedicated human resources offers sufficient details on preparation, recognition, dissemination and evaluation plans. Tasks are allocated to different staff members within the university management correctly, including different profiles. The coordination measures in place for the smooth cooperation among them are well-defined. The overall management and sustainability of the activities is thus ensured.

Quality management is only briefly explained. It will involve staff already dedicated to the management of the programme in tandem with the internal structure for quality assurance. The methodology is outlined and some indicators for qualitative and quantitative have been identified, but they are only partially adequate to meeting the requirements of a good appraisal of the programme's outreach. Considering the size of the institution, the provided information on the methods related to monitoring, planning and control can be considered sufficient. The communication plan is well-outlined. It will make use of different initiatives, use various media and involve past participants.

Criterion 3 - Implementation of the ECHE principles

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

Even though the applicant addresses some of the main aspect of how the inclusion and diversity in Erasmus+ participation will be attained, it lacks details on how these principles will be applied during all stages of student and staff mobility process.

ECTS are correctly allocated to academic activities following the guide and national legislation. The institution commits to participate in the European Student Card and promote the Erasmus+ App to participants. Some tools to be adopted have been correctly identified and a timeline is set. Digitalization and paperless management are also assets in the environmentally-friendly approach to international mobility, which combines with other concrete actions such as the promotion of green travel. Civic engagement and active citizenship will be achieved by promoting some simple measures, mainly involving students in Erasmus+ and ESN activities, and as a good practice, their participation will be recorded in the diploma supplement, making it a preferential criterion during selection.

The course catalogue is not yet in line with the ECTS guide recommendation as it lacks key information such as the learning outcomes of each module and the language of instruction. Furthermore, it should be published in a widely-spoken European language and in a more accessible format. The procedure and responsibilities for the negotiation and signature of inter-institutional agreements are clearly defined, but monitoring should also be planned. However, there is no mention of the provision of ECTS grading scale in the inter-institutional agreements and the procedure to approve learning agreement is not mentioned.

Procedures to achieve full recognition of academic activities are briefly described but need some improvement. For example, additional details on the content of transcript of records (including learning outcomes, credits and grades, and procedures and responsibilities for its release to incoming students). A transparent procedure to appeal should the student fail to obtain automatic recognition should also be put in place. Preparation and support to outgoing and incoming students and staff is briefly explained but can be considered sufficient for the initially small number of participants which will be involved. However, greater attention should be paid to language preparation and mentoring services, intercultural preparation and social integration.

The recognition of participation of academic and administrative staff to international activities is sufficiently well-described as it will be based mainly on the valuing of their results and included in the quality assessment for career development. Adequate professional support to staff in cooperation projects should be provided during all phases of project management.

Overall comments:

Status: Accepted

Summary of the proposal's key strengths and key weaknesses

The applicant can be awarded the ECHE.

The EPS is generally coherent and consistent with programme priorities, although some improvements can be made in terms of a more analytical description of how the internationalization strategy is linked to the envisaged objectives. Overall the application briefly accounts for potentially well-organized management of international activities thanks to the coordinated work of academic and administrative units.

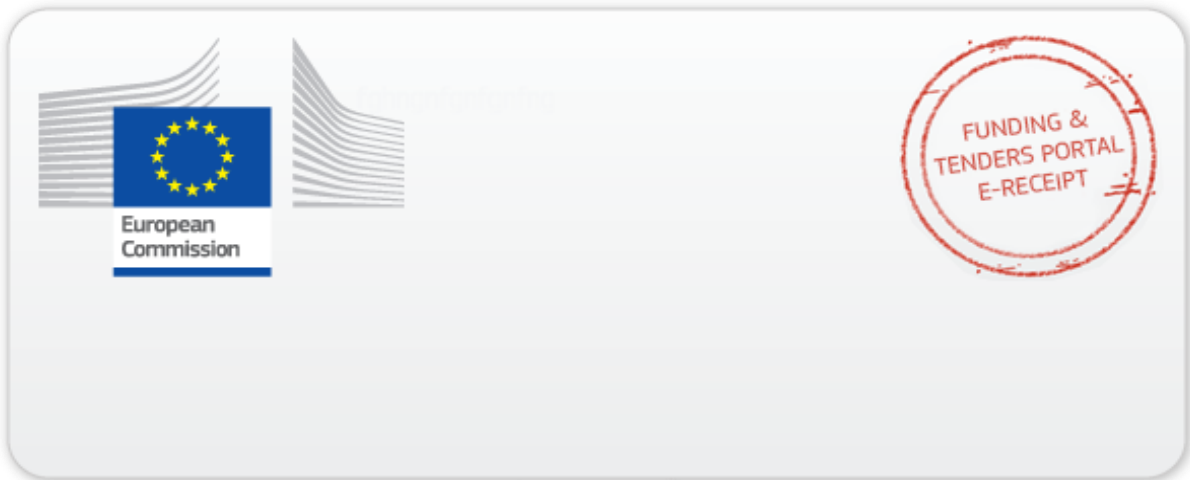
Some notable weaknesses need to be addressed by the applicant. The implementation of inclusion, transparency and non-discrimination principles need to be developed according to a coherent set of dedicated actions, specifically tailored for the needs of Erasmus+. The institution should develop an ECTS grading scale and provide it with the inter-institutional agreement. The course catalogue should be completed, adding all the requirement of the ECTS guide, and be published in a more accessible format, avoiding the use of pdf files. The use of transcript of records should be made fully compliant with the ECTS guide and an appeal system should automatic recognition not be achieved should be provided. Support to both incoming and outgoing participants will have to be further improved as far as the numbers increase.

Monitoring is recommended.

ECHE Reference code

Eche field

ME BAR01



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